

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Nurse ry	Content: My life story and my family history Skills: Discovering	Content: Celebrations – How I celebrate with my family Skills: Discovering	Content: How we feel – exploring stories about feelings Skills: Discovering	Content: People who help us Skills: Discovering	Content: Food: Exploring different foods – making and eating different foods. Skills: Discovering	Content: People and Places around the world Skills: Discovering
	Reception	Content: All about Me: Diwali/Eid Skills: Discovering	Content: Christmas: Visit church Skills: Discovering	Content: People & Communities – (Local Area) Skills: Discovering	Content: Easter – (Life Cycle: Similarities & differences: The colours of us) Skills: Discovering	Content: Food: Foods for different celebrations and from around the world. Skills: Discovering	Content: Changes over time – transition Skills: Discovering
KSI	Year 1	Please note, in year 1 classes, all the units are taught throughout the year to match celebrations and to aid comparison. Content: 1.1: Christians & their belief (Who is a Christian & what do they believe?) Visit: Church Skills: Exploring	Content: 1.6: Special & Sacred Times (How and why do we celebrate special and sacred times?) Skills: Exploring Interfaith Learning	Content: 1.5: Sacred Places (What makes some places sacred?) Visit - Mosque Skills: Exploring	Content: 1.2: Muslim beliefs (Who is a Muslim & what do they believe?) Visit - Mosque Skills: Exploring	Content: 1.4: Sacred Books (What can we learn from sacred books?) Skills: Exploring	
	Year 2	Content: 1.3: Jewish belief (Who is Jewish & what do they believe?) Visit: Synagogue Skills: Exploring	Interfaith Learning	Content: 1.7: Faith Community: (What does it mean to belong to a faith community?) Skills: Exploring		Content: 1.8: Care for others & the World (How should we care for others and the world, and why does it matter?) Skills: Exploring	
KS2	Year 3	Content: L2.7: Christians in Britain (What does it mean to be a Christian in Britain today?) Visit: Church Skills: Connecting Content: L2.2: Importance of Bible to Christians (Why is the Bible so important for Christians today?) Skills: Connecting Content: L2.3: Jesus (Why is Jesus inspiring to some people?) Skills: Connecting	Interfaith learning	Content: L2.8: Hindus in Britain (What does it mean to be a Hindu in Britain today?) Visit: Mandir /Hindu Temple Skills: Connecting		Content: L2.5: Importance of Festivals (Why are festivals important to religious communities?) Skills: Connecting Content: L2.5a: Optional Unit: Celebrations of key festivals (How do people from religious and non-religious communities celebrate key festivals?) Skills: Connecting	
	Year 4	Content: L2.1: Different people’s belief about God (What do different people believe about God?) Skills: Connecting Content: L2.4: Prayer (Why do people pray?) Skills: Connecting Interfaith Learning	Interfaith learning	Content: L2.6: Journey (Why do some people think that life is a journey and what significant experiences mark this?) Skills: Connecting		Content: L2.9: Right & Wrong in Religions (What can we learn from religions about deciding what is right and wrong?) Skills: Connecting	
	Year 5	Content: U2.6 Muslims in Britain (What does it mean to be a Muslim in Britain today?) Skills: Connecting	Interfaith Learning	Content: U2.2: Values of Jesus (What would Jesus do? Can we live by the values of Jesus in the twenty-first century?) Visit: Church Skills: Connecting Content: U2.7: Christians & Humanists (What matters most to Christians and Humanists?) Skills: Connecting		Content: U2.5: Charity & Generosity and Green Religion (Is it better to express your beliefs in arts and architecture or in charity and generosity?) Content: U2.10: Optional Unit: Green Religion (What do religious and non-religious worldviews teach about caring for the Earth?) Skills: Connecting	
	Year 6	Content: U2.3: Dealing with life when it gets harder. (What do religions say to us when life gets hard?) Skills: Connecting Content: U2.4: God’s everywhere and Places of worship (If God is everywhere, why go to a place of worship?) Visit: Gurdwara Skills: Connecting	Interfaith Learning	Content: U2.1: God’s Existence (Why do some people believe God exists?) Skills: Connecting			Content: U2.8: Believe in ahimsa harmless, grace, and/or Ummah Community (What difference does it make to believe in ahimsa – harmless, grace, and/or Ummah Community) Skills: Connecting